

Due **week fifteen or sixteen**:

1. Paper presentations (**worth 20 points**).

The idea of this exercise is to now bring together all of the “parts” of the paper into one cohesive unit. I have seen your complete manuscript/proposal, but only in the stages defined by the outline of the course: Introduction, Methods, Results, Discussion, and Abstract. This presentation will put everything together and help you and your classmates better understand what you have just written.

The presentations will be graded based on the following criteria:

- a. The paper is presented with a logical flow.
 - i. Appropriate background information so that I can understand the objectives and goals of the study. (3 points)
 - ii. Defined, explicit objective statement. i.e. “**the purpose of this study was to...**” (3 points)
 - iii. Methods presented clearly so that non-experts can understand (know your audience). (3 points)
- b. Visual quality of the presentation
 - i. Is the font big enough? (3 points)
 - ii. Is the font color appropriate? (Don't lose the text in a figure or picture, check before presenting). (3 points)
- c. Completed on the date assigned, within the time limit (**15 min**). (5 points)

Feel free to use any presentation media you prefer (overheads, handouts, power point, etc.). However, you will be responsible for obtaining any equipment not normally found in the classroom.

Due **week fifteen**:

1. Final draft of the abstract (due with final paper, **worth 10 points**)
 - d. Incorporate edits made during my review. (5 points)
 - e. Total length cannot exceed 200 words. (2 points)
 - f. All five sections discussed in class must be included. (2 points)
 - g. The abstract must follow with consistency, i.e., if three treatments are described in the methods portion of the abstract, then three results should be stated as well. (1 point)